

School Improvement Plan Summary

Thorndon Park Primary School

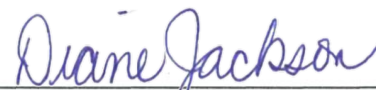
Goals	Targets	Challenge of Practice	Success Criteria
Improve student achievement in reading	<p>2022 75% of students who achieved high stanines (6-9) in year 2 PAT Reading will achieve HB in year 3 in NAPLAN Reading 75% of students who achieved high stanines (6-9) in year 4 PAT Reading will achieve HB in year 5 in NAPLAN Reading</p> <p>2023 45% of students achieve HB in year 3 in NAPLAN Reading 100% of students who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Reading</p> <p>2024 50% of students achieve HB in year 3 in NAPLAN Reading. 100% of students who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Reading</p>	<p>If we teach reading comprehension strategies to interpret, analyse and evaluate texts through a consistent whole school approach then we will improve student achievement in reading</p>	<ul style="list-style-type: none"> When we have reading conferences with students we will hear them identify 1-2 reading goals, share interests/attitudes and accurately summarise the text. When we listen to students discuss books we will hear the joy of reading being shared. When we explicitly teach interpretive and close reading activities we will see students demonstrate an increased understanding of text through their written and oral responses. When we engage students in reciprocal reading discussions we will hear students using dialogic processes such as questioning, group discussions, and turn and talk
Improve student achievement in numeracy	<p>2022 45% of students who achieved high stanines (6-9) in year 2 PAT Maths will achieve HB in year 3 NAPLAN Numeracy. 75% of students who achieved high stanines (6-9) in year 4 PAT Maths will achieve HB in year 5 NAPLAN Numeracy</p> <p>2023 45% of students achieve HB in year 3 in NAPLAN Numeracy. 100% of students who achieved HB in year 3 will remain in HB in year 5 in NAPLAN Numeracy</p> <p>2024 50% of students achieve HB in year 3 in NAPLAN Numeracy. 100% of students who achieved HB in year 3 2022 will remain in HB in year 5 in NAPLAN Numeracy</p>	<p>If we extend number sense and mathematical thinking through explicit teaching of the proficiencies (fluency, understanding, reasoning and problem solving) then we will improve achievement in numeracy</p>	<ul style="list-style-type: none"> When we look at work samples of problem solving strategies using the four operations students will demonstrate the ability to make choices, interpret, formulate, model and investigate problem situations, and communicate solutions effectively. When we talk with students we will hear an increasingly sophisticated mathematical language and capacity for logical thought and actions, such as analysing, proving, evaluating, explaining, inferring, justifying and generalising (metacognition; student talk). When we explicitly teach collaborative problem-solving strategies we will hear students using dialogic processes such as questioning, group discussions, and turn and talk

17/02/2020

Principal



Education Director



Governing Council Chairperson