

# Improvement plan for Thorndon Park PS 2020 2019 to 2021

School name

Thorndon Park PS 2020

Vision statement

Learners are inspired to become confident, creative, and active global citizens of the future.  
318 students, 38% EALD, 8% students with disabilities, Attendance 94%  
NAPLAN 2019 reaching SEA

	R	W	N
yr 3 (59)	95%	97%	98%
yr 5 (32)	100%	97%	100%
yr 7 (16)	94%	94%	94%



**THORNDON PARK  
PRIMARY SCHOOL**

*"Learning today for the future"*



Government  
of South Australia  
Department for Education

## Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice	Success criteria
Literacy - Students will show increased outcomes in phonics and higher achievement in reading and writing	<p>2019 - Phonics - 54% met SEA (28 or higher) Reading - Yr 3 - 95%; Yr 5 - 100% Yr 7 - 94%; Writing - Yr 3 - 97%; Yr 5 - 97%; Yr 7 - 94%</p> <p>2020 - Phonics - 70% meet SEA (28 or higher) Reading - Yr 3 - 95%; Yr 5 - 95%; Yr 7 - 100% will meet or exceed SEA NAPLAN (45 - 50% HB); Writing - yr 3 - 95%, yr 5 - 95%, yr 7 - 95% NAPLAN (40-45% HB)</p> <p>2021 - Phonics - 85% Reading - Yr 3 - 100%; Yr 5 - 100%; Yr 7 - 100% will meet or exceed SEA NAPLAN (50% HB); Writing - yr 3 - 100%, yr 5 - 100%, yr 7 - 100% NAPLAN (50% HB)</p>	<p>If staff explicitly teach phonics then students' reading and writing skills will improve. Targeted teaching will include: differentiation, use of literacy learning progressions, word walls, Guide Book strategies - Big 6; 7 steps writing, SMARTAR goals, learning intentions and co-constructed success criteria as measured by improved Phonics screening, Running Records, PAT R, Literacy Pro, EALD/ Brightpath and NAPLAN</p>	<p>Lesson plans and Literacy Blocks show differentiation, increased student talk and influence, improved Guided Reading practices, improved results in Running Records/ Literacy Pro (focus yr 3); progress in moderation of Writing- improved results in PAT vocab, EALD/Brightpath (focus yrs 3, 7)</p>
Numeracy - Students will show increased outcomes in Mathematics especially in years 3, 4 and 5 in the HB.	<p>2019 - Yr 3 - 98%; Yr 5 - 100%; Yr 7 - 94 % met SEA NAPLAN (18% HB Yr 5)</p> <p>2020 - Yr 3 - 98%; Yr 5 - 100%; Yr 7 - 95 % will meet or exceed SEA NAPLAN (35% HB esp Yr 5)</p> <p>2021 - Yr 3 - 100%; Yr 5 - 100%; Yr 7 - 100% will meet or exceed SEA NAPLAN (40% HB esp Yr 5)</p>	<p>If teachers sharpen their analysis of data to target misconceptions in number, differentiate tasks in Numeracy Blocks and explicitly teach problem-solving strategies using a range of resources - Numeracy Guide Book - Big Ideas, Progressions, learning intentions, co-constructed success criteria, Back to Front Maths Diagnostic tests and word walls, students will then develop rich understandings to problem-solve with improved results in PAT M and NAPLAN Numeracy</p>	<p>Lesson plans and Numeracy Blocks show differentiation, co-constructed success criteria with each teacher analysing pre and post tests to show effect size (greater than 0.4) in Mathematical understanding and improved results in PAT M and NAPLAN</p>