

Homework Policy and Guidelines

Respect, Creativity, Excellence, Resilience

Learners are inspired to become confident, creative and active global citizens of the future.

Homework can be a supportive way of assisting students to develop self-discipline, organisation and time management skills and positive study work habits. Daily reading practice and learning number facts (tables) to develop fluency and understanding is encouraged from Reception to year 7. Homework can be any learning experience outside of school hours.

These experiences or activities can be negotiated with students and their parents and should be meaningful, purposeful and consolidate learning.

It is an opportunity for parents to share in their child's learning experiences and students learning how to take responsibility for their own learning.

Action

Homework will be given to all students attending this school. When setting homework, teachers consider the year level of students and the appropriateness of the tasks set. Teachers provide feedback and support as required.

Homework could be an extension of classroom activities, for example:

- daily reading practice with reading comprehension questions
- word knowledge exercises and practising spelling words
- mathematical story problems
- plan oral presentations
- complete unfinished class work
- research topics for projects
- practising and playing musical instruments
- practising words/phrases learnt in other languages
- writing stories/book review
- researching local news
- finding relevant material online
- making or designing art work
- completing Science investigation activities
- practising physical education skills
- creating multimedia presentations
- online educational sites – e.g. Study Ladder, Reading Eggs, Literacy Pro

Students:

- Clearly record set work in their diary/journal/homework book
- Be responsible to complete set work within a set time
- Discuss with teachers any problems they may have about their homework
- Complete work to a satisfactory standard

Teachers:

- Set realistic and meaningful tasks across the week (7 day period)
- Clearly explain set tasks and time allowed for its completion
- Check completion of task set
- Inform parents of any problems associated with their child/children's homework program

Parents/Carers:

- Support, encourage and praise their child/children
- Feel free to contact the student's teacher if there are any concerns
- Write a note if the child needs more time to complete work or has been unable to do homework

Maximum daily time allocation:

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|---------------|------------|
| • Years R & 1 | 15 minutes |
| • Years 2 & 3 | 20 minutes |
| • Year 4 | 25 minutes |
| • Year 5 | 30 minutes |
| • Years 6 & 7 | 45 minutes |

Homework is set for a period of one week, for example Monday to Monday.

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Government of South Australia
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