

Our Vision- Learners are inspired to become confident, creative and active global citizens of the future.

Reports support teaching and learning by providing information to students, parents and school staff about students' learning, progress and achievement.

Staff use a variety of assessment methods - formative and summative to provide information about whether the learning goals have been achieved and to inform subsequent teaching and learning.

Reporting is an ongoing process, both planned and informal, with reports available for parents/carers and students in oral and written forms. Reporting practices are reviewed in accordance with changing priorities and needs of our school community.

## **Yearly Timetable**

### **Term 1**

Parent Acquaintance Night/AGM

Parent Questionnaire

One Plan (NEP, ISP and ILP Reviews)

Samples of work shared - 3 way conference/interview with Parent/Teacher/Child

SMART Goal setting - Literacy, Numeracy, General Capability

### **Term 2**

Samples of work shared

Written Report – Effort and A-E achievement in word equivalents

Australian Curriculum A-E Reporting

A: using skills and processes in new contexts

B: using skills and processes in some new contexts

C: using skills and processes in familiar contexts (satisfactory achievement for that year level)

D: some ability to use skills and processes in familiar contexts

E: beginning ability to use skills and processes in familiar contexts

Each grade includes consideration of:

knowledge and understanding;

development of skills and processes; and

application of skills and processes.

Progress formative assessment grades are provided at end of each term for interviews and written progress and end of year reports. Two-year band learning areas are reported against the achievement standard at the end of the band period.

Reception teachers use Foundation year Australian achievement standards as reference points and provide effort word equivalents in two written reports.

### **Term 3**

Samples of work shared

One Plan (NEP, ISP and ILP Reviews)

3-way conference/ interview with Parent/Teacher/Child

SMART Goal setting - Literacy, Numeracy, General Capability

### **Term 4**

Samples of work shared

Written Report

Students' books/folders sent home at the end of the year

Student SMART Goals book passed on to the next year level and/or year 7 Graduation

This schedule represents the formal program of reporting. There will be many other interactions, for example, online –Seesaw applications that staff, parents and students use throughout the year as required.

We encourage parents to seek information and address concerns with regard to their children as required at any time during the year.

Resources – DECD Reporting on Australian Curriculum in DECD schools Reception – Year 10 V 1.0

<https://myintranet.learnlink.sa.edu.au/educating/ldam-strategy/assessment-and-reporting>

Review date: 2020

