



Issue 15 6th September 2017

THORNDON PARK PRIMARY SCHOOL

"Learning today for the future"

71 Stradbroke Rd
Athelstone SA 5076
Phone: 8337 2050

- ◆ *Respect*
- ◆ *Creativity*
- ◆ *Excellence*
- ◆ *Resilience*

OSHC Phone:
0421 618 856

Principal
Dora Iuliano

**Governing Council
Chairperson**
Natalie Johnson

www.facebook.com/ThorndonParkPrimarySchool

www.thornpkps.sa.edu.au

Parent Complaint Unit Hotline: 1800 677 435

admin@thornpkps.sa.edu.au

| Diary Dates | | |
|--|------|--|
| 9 Sep | Sat | Working Bee |
| 13 Sep | Wed | 6.30pm Respond to Abuse and Neglect Training |
| 19 Sep | Tues | Wine Fundraiser orders due |
| 22 Sep | Fri | 2018 Class Placement Information Due |
| Governing Council and Sub Committee Meetings | | |
| 12 Sep | Tues | 7pm Governing Council |
| 17 Oct | Tues | 6 pm Parents and Friends |
| 31 Oct | Tues | 7 pm Governing Council |

Canteen Roster

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------------|--------------------------------------|----------------------------------|---|-------------------------------------|
| | 5/9 Anna Daniela R | 6/9 Jason Adrian Anna | 7/9 Beck R Stella Kylie J | 8/9 Stacey Andrea Jenni |
| 11/9 Jason Stella Anna | 12/9 Anna Daniela R Tania C | 13/9 Stella Anna Andi F | 14/9 Daniela R Eleanor M Penny L | 15/9 Narelle Tania O Dea T |

From the Principal Ms Dora

2017 NAPLAN Results

A preliminary analysis of our school's year 3, 5 and 7 NAPLAN results indicates progress in the areas currently being targeted in our Site Improvement Plan.

We are proud of our powerful learners' efforts this year and together we will analyse the data to inform our SMART goals in Literacy and Numeracy and future targeted teaching areas.

The year 5 students' achievement results were higher than 2016 in Numeracy and Literacy - Reading, Spelling, Grammar and Writing.

The year 3 and 7 students also showed improvement in Numeracy and Literacy — Reading, Spelling, Grammar. Writing was slightly down from last year and will be a focus area for development and intervention.

More TPPS students are achieving results in the Higher Bands in Reading and Numeracy in years 3, 5 and 7. These are encouraging results which affirm our current Results Plus work to challenge students' thinking and problem solving skills.

Please make an appointment with your child/ren's teacher to: discuss these results; track your R- 7 student's progress; and/ or collaboratively discuss strategies of 'where to next?' at school and at home for ongoing success.

School Community Code of Conduct

To further develop our collaborative learning community and to provide a safe and supportive environment we are including in this newsletter our School Community Code of Conduct that is framed by our school values.

We encourage our school community members to communicate their ideas, reflections and feedback in a respectful and ethical manner.



Government of South Australia

Department for Education and
Child Development

DECD Strategic Plan

DECD has released its Strategic Plan 'Education for a Stronger Future' where as one team we will deliver a world-class education and child development system in South Australia through:

Expert teaching;
Quality leadership
Engaged parents and communities
Stronger Services
Resourcing and investment
Accountability and improvement

Every person working in education is responsible for improving young people's achievement and development, and sustaining high performance.

For more information:

www.decd.sa.gov.au/strongerfuture

National Child Protection Week

NAPCAN invites all Australians to play their part to promote the safety and wellbeing of children and young people. We all have a part to play in protecting children. By building stronger communities, we are creating safer environments for our children. Teachers implement the Keeping Safe: Child Protection Curriculum Program, Cyber-safety strategies and Digital Technologies Student Use Agreement.

Learn more at NAPC <http://napcan.org.au/resource-hub/>



Complaints and Grievance Procedures

At times we have questions or concerns about aspects of school, classrooms, yard or behaviour expectations.

To help students, parents and staff to address their grievances, please refer to our TPPS Complaints and Grievance Procedures document with steps to follow.

Make an appointment time to speak to the person concerned or with a member of the Leadership team to discuss issues with a problem-solving approach.

Behaviour Education and Harassment and Anti-Bullying Policies

At Thorndon Park Primary School, we expect all students, staff and parents to learn, play and work in an environment that is free from harassment and bullying. In line with our school values and Behaviour Education Policy, we have expectations outlined in our Harassment and Anti-Bullying Policy so that individuals treat each other with dignity, care and mutual respect.

School Pride—Uniform and Hats

Spring is here and our Uniform and Hat policy requires that all students are to wear hats in all seasons except for Winter. Students have been reminded to wear green and gold colours for their uniform and to wear clean hats. Hats are available for purchase from the Front Office. A reminder that makeup, nail polish, jewellery or hooded tops are not to be worn and long hair is to be tied up.

JSXPRESS Uniform Shop Hours

5—272 Montacute Rd Rostrevor

Mondays 8.00am to 12.00pm;

Wednesdays 1pm to 6pm

Saturdays 9.00am to 12.00pm.

Effective Communication

It is timely that we review our parent communication strategies as a number of students were dropped off to school on our School Closure day. Please contact the Front Office staff to update your contact details—mobile, emails and any changes to family situations.

Our school newsletter goes out fortnightly to families and information is available via class diaries, communication books, Assembly, our school webpage, Facebook and Stradbroke Road signage. To ensure student safety, students will be enrolled into OSHC if parents are not available for pick up or if students are dropped off earlier than 8.30am.

Attendance

Late Arrival/ Early Departures

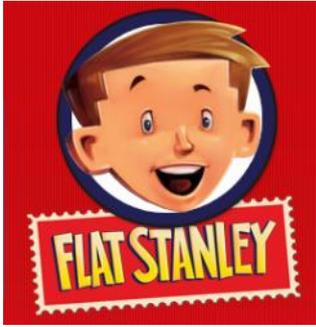
The school day begins promptly at 8:50am and ends at 3:10pm. All students are expected to be ready to start school at 8:50am when teachers call the roll, explain the day's program, provide instructions, read diaries or communication books, hand out forms or collect homework.

This is also a valuable time for your child to experience positive social interactions with their friends and peers. If your family needs support with getting children to school on time please contact Ms Dora.

Thank you to the parents and students who are making a genuine effort to be punctual. If students are sick, it is advisable that they stay home for a speedy recovery.

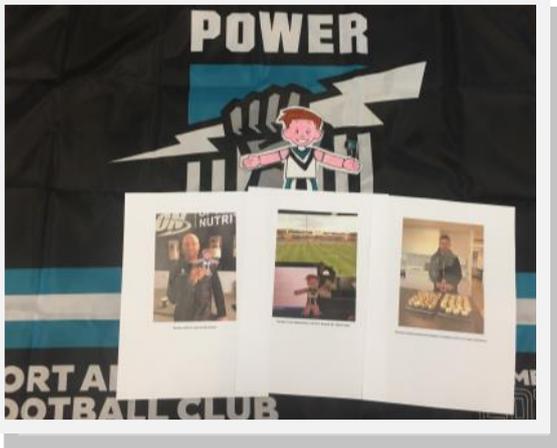
More information available at: http://raisingchildren.net.au/articles/school_morning_routines.html

UPDATE



Year 2 Cassandra Giannone — 'Flat Stanley's Adventure'

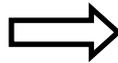
Flat Stanley has arrived home for most of the students in 2CG, only a few left finishing their adventure within Australia and overseas. Here is what Flat Stanley has been up to.



Flat Stanley's adventure to the
Port Adelaide Football Club!

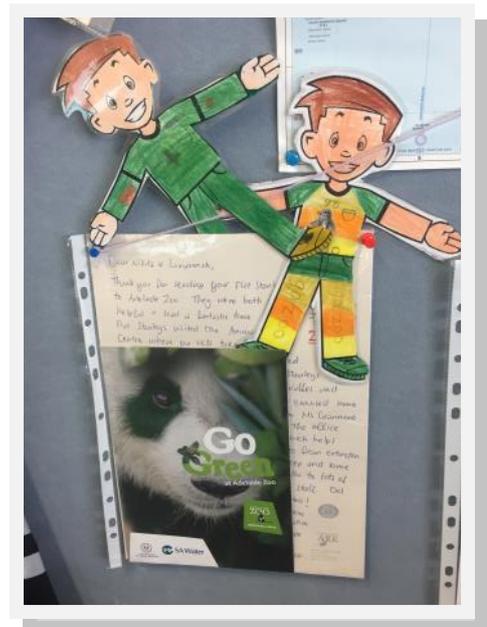
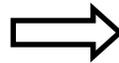


Flat Stanley's adventure to
The Memorial Hospital



Flat Stanley's adventure to Mount Barker

Flat Stanley's adventure to the Zoo



Come visit the Spence Building
for more Flat Stanley adventures!

Father's Day Breakfast

Our Father's Day Breakfast was enjoyed by our school community. A **big thank you** to our student leaders who came and helped set up and serve on the morning. We appreciate Tim's efforts to organise the barbecue breakfast with assistance from his sons and our staff.

We hope all our Dads and Grandfathers had a happy Father's Day.



A note from OSHC

It is important that we have correct family details on hand at all times so please let one of our friendly educators know of any changes so we can update our system as soon as possible.

Don't forget, the October Vacation Care program goes out tomorrow so please make sure to book in quick as spots fill up fast!

Thanks,
Stef, OSHC Director

WHS Emergency Procedures

Each term we are required to practise emergency evacuation procedures. This term we will be conducting an off-site evacuation drill. This drill will involve staff and students leaving the school grounds to a point of safety close by.

Fundraising Opportunity

Parents and Friends are holding a wine fundraiser. You can order some great wines at fantastic prices whilst helping our school raise funds for new resources.

Stock up for the grand final and the school holidays. These great prices are available to family, friends and work colleagues, additional order forms are available at the front office.



Sunday 17th September @ 2:00pm, right after Winter Season Presentations at 1:00pm
Lots of food, music, tennis and prizes to be won!
Make sure you are there for a fun filled day, tell your family and friends.



EDUCATION FOR A STRONGER FUTURE

A world-class public education and child development system in South Australia

ACHIEVEMENT GROWTH
For every student, in every class

FOCUS ON TEACHING AND LEARNING
An absolute focus on teaching and learning, over administration

TARGETED FUNDING
Funding is aligned to the needs of every student, in every class

HIGH-QUALITY LEADERS AND EDUCATORS
Our schools and preschools have high quality leaders and educators

USE OF BEST EVIDENCE
Our policy, strategy and practice is based on global evidence of what works

CHARACTERISTICS OF OUR PUBLIC EDUCATION SYSTEM

| | | |
|---------|-------------------------|-----------|
| Quality | Diversity and cohesion | Community |
| Equity | Collaboration and trust | Democracy |

VISIT WWW.DECD.SA.GOV.AU FOR:
Strategic directions | Strategic plan | Public education statement

Government of South Australia
Department for Education and Child Development