

Principal: Ms Dora Iuliano

Governing Council Chairperson: Natalie Johnson

Respect, Creativity, Excellence, Resilience

From the Principal Ms Dora

Our collaborative learning community values inclusivity, diversity, equal opportunity, cultural safety and respectful practices. Together we provide learning opportunities that build on the diverse cultural understandings of our students and their families and personalise and connect learning for increased engagement and success.

This was evident at our heartfelt Reconciliation Week Assembly hosted by Kirsty's year 6/7 students and visible by the students' 'feet' in the Gym. We thank Dr Lester Rigney and his wife Jo for their attendance. Let's **Take the Next Steps** and build on these milestones of: 50 years since the 1967 referendum, 25 years since the Mabo decision and 2009 Apology to the Stolen Generations.

To better understand our school's building names Bradman, Heysen, Spence, Nicholls, Mitchell and Thiele, our Primary students researched and presented these famous people's biographies and achievements.

We are proud to announce that our new building is named after the late Dr Alice (Alitya) Rigney PSM (with permission of The Alice Rigney family). We celebrate Dr Alice Rigney's Achievement of Excellence and her accomplishments which are an inspiration to our students and staff. We were entertained by Professor Lester Rigney's 'gifts' of his fond memories of his mother's aspirations and song. We enjoyed listening to him play the didgeridoo so skillfully and thank Marg Jackson for her ongoing support in Performing Arts, Choir and Assembly.

Some of Dr Alice Rigney's notable achievements include being the first female Aboriginal School Principal in Australia (1986), co-founder and inaugural Principal of the first Urban Aboriginal School, Karna Plains School; the First Aboriginal to join the South Australian Education Department (1985); Australian Public Service Medal for contribution to Aboriginal Education (1991); SA NAIDOC Elder of the Year (1997); and Honary Doctorate from Uni SA (1998). We were privileged to be invited to attend Aunty Alice's State Memorial at Bonython Hall to recognise her contributions to education.



Diary Dates		
12 June	Mon	Public Holiday – Queen's Birthday
13 June	Tues	Pupil Free Day
16 June	Fri	9.00am Assembly Yr 1/2 Pas and Yr 5/6 Trevor
23 June	Fri	Disco in Gym R-2 6.30 - 7.15; yrs 3-7 7.30-8.30pm
26-30 June	Wk 9	R-5 Swimming
7 July	Wk 10	9.00am Assembly R/1 Diva and Yr 2 Cassandra Casual Day Gold Coin Dismissal 2.10pm
24 July	Wk 1	Term 3 Commences
Sub Committee Meetings – All Welcome		
6 June	Tues	6:15pm OSHC
8 June	Thur	3:30pm Asset & Landscape
14 June	Wed	9:00am Canteen
15 June	Thur	3:30pm Finance
19 June	Mon	4:15pm After School Sports
20 June	Tues	7:00pm Governing Council



Parent Reading Workshop

Thank you to the group of parents who joined us to learn about our teaching and learning programs and share some strategies to help children read at home.

Did you know? By using your finger to point to words when reading helps to focus on the text; If a child reads 20 minutes each day they will have read 1,800,000 words in a year!; there are 42 sounds in the English language, not just 26 letter sounds; by encouraging children to help you cook, find items when shopping and showing that you read widely, helps our children to enjoy and value reading!

Healthy Eating

Our school follows the Right Bite guidelines and has a Nut Aware policy to minimise risk to food allergies and intolerances.

Students are encouraged NOT to share food and to wash or sanitise their hands after eating.

Please pack lunches and snacks in insulated and labelled containers. Students have fruit and vegetable snacks and drink breaks.

Students can order lunches supplied by a local bakery on Mondays, Wednesdays and Fridays. Menus and price lists are available from the Front Office.

A balanced healthy lunchbox

It is important to pack a balanced lunch to ensure our students' nutritional needs are met.

Pack the core 4 + 1 for active kids

- Main Lunch
- Core Snack
- Piece of fruit
- Water with an additional reduced fat milk drink or 99% fruit juice
- +1 Extra snack for active kid

<https://healthy-kids.com.au/parents/packing-a-healthy-lunchbox/>



Birthdays

Some parents may wish to send a cake to school as a celebration of their child's birthday. Please check first with the classroom teacher to address students' allergies and cultural beliefs.

Birthday celebration strategies may include:

- providing a healthy option instead of cake such as fruit platter, fruit salad, cheese platter
- celebrating birthdays that fall in a particular month collectively with cupcakes
- choosing an alternative to cake for birthdays such as a lucky dip or other non-food item
- offering cake provided for children at the end of the school day as children exit the classroom so that normal eating patterns or appetites are not affected (no lolly pops or sweets)

Canteen Roster

More helpers required to keep the canteen open at lunchtimes!

Mon 5/6	Jason R	Anna	Stella
Tues 6/6	Anna	Tania O	
Wed 7/6	Jason H	Anna	
Thurs 8/6	Daniela R	Stella	
Fri 9/6	Stacey	Andrea	
Wed 14/6	Nicole	Adriana	
Thurs 15/6	Stella	Daniela R	
Fri 16/6	Narelle	Anna	
Mon 19/6	Jason R	Anna	Stella
Tues 20/6	Anna	Tania C	
Wed 21/6	Jason H	Nicole	

Sports

More parent coach volunteers needed!

After school football skills training R-2 and 3-7 is available for all year levels on Mondays on the oval from 3.15pm-4.00pm with Julian Leak and Trevor Swain.

After school netball training is kindly run by parent volunteers with Yrs 4-7 on Tuesdays and Rec- Yr 3 sessions on Wednesdays on the courts from 3.15-4.15pm.

SAPSASA Soccer competition will be played against East Torrens Primary on Friday, all the best to the players.

A note from OSHC...

A reminder to all families that the Vacation Care program will go home to students on Wednesday 14th June. We have some really fun activities planned so make sure to book in!

OSHC educators commence the service and supervision of students in the school yard and play equipment from 3.15pm. We encourage school students and their parents to leave the school grounds by 3.25pm unless involved in after school sports training.

We are currently reviewing a few of our OSHC policies, so check emails as we would love to get your input and feedback on them!

Thanks, Stef Director OSHC

Student Progress Reports

Teachers are presently working on the mid-year reports and these will be sent home at the end of Term 2. In Terms 3 and 4 optional interviews are held. Teachers and/or parents can request an interview at any time of the year. In Term 4 the end of year report goes home in the last week of the term.

Reports A-E

Students from years 1 -7 will be assigned a grade from A-E for each learning area. The mid-year report and grades will reflect the student's effort and learning achievement for the first half of the year and the end of year report will reflect the whole year's achievement for English, Mathematics, Science, Humanities and Social Sciences (HASS) learning areas.

The Arts, Languages–Italian, Technologies, Health and Physical Education are two year band subjects.

Teachers who have covered part of the curriculum area or students who have gaps in their learning and have not achieved in all areas of the subject are likely to show partial (D) achievement.

Where adjustments have been made for students with negotiated learning plans, assessments are determined against their individual goals.

Reception students will have their efforts, strengths and areas of development identified.

The A-E grades are assigned against Achievement Standards.

The reporting definitions are:

A: Your child is demonstrating excellent achievement of what is expected at this year level

B: Your child is demonstrating good achievement of what is expected at this year level

C: Your child is demonstrating satisfactory achievement of what is expected at this year level

D: Your child is demonstrating partial achievement of what is expected at this year level

E: Your child is demonstrating minimal achievement of what is expected at this year level

If you have any questions or concerns about your child's report, arrange to meet the class teacher and or Specialist teachers to discuss ways to best support them at home and at school.

Emergency Management Plans

All sites are required to meet the DECD Work Health and Safety legislative obligations, policies and guidelines to manage potential hazards and risks. Our school's Emergency Response team meets regularly to plan and implement our

Emergency evacuation, invacuation and lockdown drills and procedures each term.

Students and staff are to be commended for the prompt and calm way that they managed last week's lockdown. The leadership appreciates the support provided by the school community, DECD Education Director and SA Police to ensure the safety and well being of our students, staff, parents and volunteers.

It is important to communicate any infectious and biological hazards like chicken pox to minimise the risk to our school members. Your positive and proactive efforts are valued to help create a safe, supportive teaching and learning environment for our students and their families. Enacting our school values will help to build mutually respectful relationships at our site.

Communication

Ongoing communication, positive relationships and enacting the ethical values of respect, responsibility and integrity within the school community gives children a greater chance of success and well-being.

Responses to inappropriate or unacceptable student behaviours are addressed by leadership, DECD School Discipline Policy and TPPS Behaviour Education Policy and Guidelines. Our behaviour code is underpinned by our school values and expectations.

We endeavour to collect factual information, act in good faith and maintain confidentiality in order to achieve an acceptable outcome. We work towards having realistic and reasonable expectations about the course of action required to resolve concerns while managing potential risk and harm to others.

Please book in an appropriate meeting time to discuss acknowledgments and/or concerns with staff and/or leadership and notify office staff of any changes to contact details.

Attendance

Our attendance data identifies a number of students who are regularly absent, late or leaving early for various reasons. This is having an impact on student learning and well-being and these trends are monitored with reminders and support from leadership and DECD Attendance Officer.

Please ensure students are ready to start lessons promptly at 8.50am as the roll is called at 8.55am. Students are not allowed on the school site before 8.30am and after 3.25pm as teachers do not have duty of care for students. The OSHC service is available for students who arrive early or are picked up after 3.30 pm.

Parents and caregivers are required to sign in at the office if they enter the school grounds before 3.00pm and need to wear a visitor's badge. A signed exemption form is required from the Principal for longer periods of absence from school.

A text message from the school will alert parents of students' absences. Please provide an explanation for your child's absence to the Front Office for our DECD records and/or seek support from our leadership team.

Quiz Night

Congratulations to the Table 10 winners and we acknowledge the great effort and skill of all 13 tables to answer challenging fun questions. A special thank you to the Parents and Friends' Committee and to Tim Wells and his sons for organising a successful fund-raising event for staff, parents and friends.

We raised approximately \$4000 and greatly appreciate the donations given to the school by a range of local businesses and families which will be used to purchase a stage, lighting, an urn and more teaching and learning resources.

Families: Corbo, D'Apice, Johnson, Lampasi

Businesses:

Wacky Warehouse

Jorbella Home Collections & Gifts

Pamper & Parties of Adelaide

Elbio's Bakery

Campbelltown Sports Store

Plasflo Irrigation

Sam Remo

Caudo Vineyards

Dominic Wines

Rostrevor Pizza Bar

Mahony's Lawyers

De Conno Constructions

Café Va Bene

Mitre 10 Glynde

BP Hectorville

Complete Furniture & Upholstery

Rosa's Deli

Island Fresh Snack Foods

Pasta Deli

Your Italian Pantry

Sam Sara Beauty & Healing

Adelaide Colonic Health

Fox Creek Wines

IFJ Australia

Go Vita Fairview Green

Atkins Family Vineyards

Le Marche Club

Hoyts

Mercato

Laura Martino

Anella Signoriello

Sue Johnson



From Anxiety to Resilience

Helping children up to 12 years old cope in today's world.

Presenter: Donna Broadhurst

When: Thursday 15th June

Where: East Torrens Primary School
12 Robson Rd, Hectoville
(in the Resource Centre)

Time: 6.30—8.30 pm



Creche is available

Donna will present a session about anxiety levels in children, how it develops, and its effects on the child and family, the types of behaviours that may manifest and strategies to help you and your child cope.

Donna Broadhurst is a Mental Health Social Worker who works with children and families, specialising in using Child Centred Play Therapy. She currently runs a private practice and works with the

Department for Education and Child Development as a Family Services Coordinator.

Please contact Jane on 83653839 to register your interest in the session and to book children into crèche.

Year 4/5 Mr Taylor's Class Report

Reconciliation Week Excursion

Reconciliation Week is about all Australians coming together with Aboriginal and Torres Strait Islanders to understand our past history, and work together for a positive future.



Miss Genna, Mr. Taylor and Miss Anella's classes went on excursion to Warriparinga Kurna Living Cultural Centre at Marion on Tuesday last week. Everyone was super excited.

Some of the things that we learned are how the Kurna people survived off the land, traditional paintings and weapons.

We had a tour around the grounds of Warriparinga by a Kurna tour guide named Tamaru He showed us how Kurna people could find food from bushes like the candy bushes and supermarket bushes. One bush has a sugary taste but the sugar is actually bug poops on the leaves! After it dries up the Kurna people eat it.

We also found out about a tradition of carving Kurna shields out of gigantic trees. These were used for self defense. The Kurna people protected themselves with the shields carved from trees, and placed yellow colored ochre over the top of the tree scars so the tree survives.



We saw traditional design paintings made by young indigenous people under a bridge. The glossy ibis, a special bird to the local indigenous people, is featured in the art.

Another life skill Kurna and indigenous people use is weaving, so we did a weaving workshop. In the olden days indigenous people used grass and burned it to make the weaving material. Our helpers gave us a starter disc and we had to add on.



We finished with a sharing time in a sacred meeting place and talked about how indigenous people have a connection to the land that they are from.

It was a fantastic day.

Maddy, Xavier and Mr Taylor from the Year 4/5 class



STEM WORKS UPDATE

Building works will commence end of July and it is anticipated that our OSHC service will relocate to the Gym in Weeks 1 and 2 of Term 3.

We thank our school community for their patience and understanding.