

**Vision: To inspire learners to become confident, creative, active global citizens of the future.**

**Values: Respect, Creativity, Excellence, Resilience**

**‘Personalised learning and targeted teaching - every learner engaged, stretched and achieving**



### External Review

- Implement a Site Improvement Plan that has a narrow focus for improvement with a limited number of high-yield strategies that impact on measurable outcomes for students.
- Use collaborative planning practices to ensure that task design provides opportunities for intellectual stretch, allowing children to demonstrate high-level learning.
- Evaluate current pedagogical work to determine the most effective strategies to improve student learning outcomes and implement consistently across the school.

### Results Plus

- Track and monitor every learner's growth
- Develop and implement a numeracy and literacy improvement cycle
- Develop and enact pedagogical practices using the Big Ideas in Number and the Big Six in Literacy to engage and intellectually stretch all learners
- Identify and enact clear intervention processes to meet the needs of all learners

### Partnership Review

- Identify, share and consolidate numeracy interventions that are having a positive impact on learning achievement.
- Build upon the effective pedagogies evident in early years literacy development .
- Build teacher capacity to strengthen pedagogical practices that have a positive impact on students in higher bands.
- Develop effective intervention and support for students using AEDC and MDI data to identify wellbeing and learning correlations.

## Thorndon Park Primary School Site Improvement Plan 2017

### ‘Personalised learning and targeted teaching – every learner engaged, stretched and achieving’

Targets (SMART)	Strategies/Actions	Outcomes
<b>Priority 1 -Personalise and connect learning to promote Powerful Learner dispositions</b>		
All students have personal learning goals and success criteria for achievement and well-being	Teachers analyse data to differentiate and strategically support students learning and well-being with feedback	Every learner is engaged, intellectually stretched and achieving their personal best
Students demonstrate a growth mindset and show self-regulation of learning behaviours	All staff engaged in PD to promote powerful learners through strategies of visible learning, collaborative moderation of student work, transforming tasks for intellectual challenge, formative assessment, classroom observations, feedback and data to inform practice	Teachers track, monitor and provide ongoing evidence of individual student improvement
Staff provide STEM challenges that critically engage problem solving for our global learners	Surveys from students, staff and parents provide baseline data to inform future STEM initiatives	Students are resilient, confident, creative learners with a Growth Mindset
<b>Priority 2 - Increase learners’ Numeracy and Literacy Achievement</b>		
Literacy and Numeracy– students meet the DECD SEA, PAT and NAPLAN achievement standards or above	<p>All teachers use the Results Plus improvement cycle to implement whole school Literacy and Numeracy Agreements and enact clear intervention and extension processes</p> <p>Track and monitor the achievement growth of students at standard, moderate or high risk of not progressing by two NAPLAN bands</p> <p>Teachers design, share and transform learning and assessment tasks with opportunities for students to demonstrate their creative thinking</p> <p>Student Review Team provides support to teachers with outside agencies to inform student learning plans and intervention and extension strategies</p>	<p>Teacher pedagogy is strengthened and aligned to the whole school agreements with evidence of improvements in student learning outcomes</p> <p>Students show evidence of using a range of relevant strategies in developing reading comprehension and solving mathematical problems</p> <p>Student data shows progress at or above expected rate of growth</p> <p>Student SMART learning goals are achieved and updated within time frames</p> <p>Students show increased confidence, engagement and fluency in problem-solving</p>