

Principal: Ms Dora Iuliano

Date: Wednesday February 1st

Governing Council Chairperson: Natalie Johnson

2017

Issue 1

From the Principal Ms Dora

We are looking forward to an exciting new year and hope that you all had an enjoyable holiday break!

It was terrific for all of our school community to meet briefly on Monday morning before students settled into their new classrooms. We are pleased to launch our values of Respect, Creativity, Excellence and Resilience that underpin our vision to inspire learners to become confident, creative and active global citizens of the future. Organisation is the key to success this term as already evidenced in classrooms.

A warm welcome to our new and existing students, parents, families and our 2017 staff:

Deputy Principal- Anita Becker
Senior Leader – Lindy Kelvin
Rec/1 Ev Williams
Rec/1 Sandra Scalzi and Diva Bernardi
Rec/1 Ian Altmann/ Kelsea Simpson
Year 1 Joanna Caon and Sarah McLoughlin
Year 1/2 Pas Piantadosi
Year 2 Cassandra Giannone
Year 3 Anella Signoriello
Year 3/4 Genna Bonfiglio
Year 4/5 Mark Taylor
Year 5/6 Trevor Swain
Year 6/7 Kirsty Collins

Specialist Teachers
Physical Education – Julian Leak
Performing Arts – Marg Jackson
Languages – Italian - Julia Panagakos/ Daniela Cambareri
Pastoral Care Worker – Tim Wells
EALD teacher – Theresa Surman
Reading Support – Jacqui Edwards
SSOs/ Admin Staff - Julie Powell

Diary Dates

1 Feb	Mark Le Messurier parenting workshop
7 Feb	Acquaintance Night 5.30 – 6.10 Rec – Yr 2; 6.15- 6.55pm AGM 7.00-7.30pm
8 Feb	Mark Le Messurier parenting workshop
9 Feb	RAN (Responding to Abuse and Neglect) Training session 6:30pm
10 Feb	Assembly Rec/1 Ev and Yr 3/4 Genna at 2.30pm in Gym
16 Feb	Yr 6/7 Aquatics
20 Feb	Assembly Yr 1/2 Pas and Yr 5/6 Trevor
22 Feb	Mark Le Messurier parenting workshop

Finance/Admin – Rosalie Axon & Marisa Wilkins
Library/Classroom Support – Denise Fitzpatrick
Sogna Delfino, Carrie Fischetti, Marg Harrison
Freddie Ashby Weiss, Jenny Doherty
IT Technicians – Richard Burford & David Taylor
OSHC Director – Stefania Cinaglia

Our dedicated staff are working collaboratively to implement engaging programs for our students. We encourage parents to support our teaching and learning and sports programs as volunteers and at home with their homework. Parents please take up the wonderful opportunity to attend our Mark le Messeurier sessions to access useful resources and strategies for effective parenting or visit SA Parenting Videos by Dr Justin Coulson.
<http://www.parenting.sa.gov.au/videos.htm>

Over the next few weeks teachers will be getting to know their students and their families and developing positive working relationships and safe supportive teaching and learning environments through social skills programs, namely: Program Achieve, Play is the Way,

Restorative Practices and Circle Time for sharing and problem solving.

Building mutually respectful relationships, effective communication and team work will be a focus to strengthen our collaborative learning community.

More information will be shared at Acquaintance Night, Governing Council AGM and through Term Overviews, interviews, questionnaires and professional conversations with staff and the leadership team.

Some brief introductions to our leaders and staff:

Ms Becker – Deputy Principal/ R-1/2 Science



As the new Deputy Principal at Thorndon Park Primary School, I am really looking forward to getting to know the students and their families. I have come from Golden Grove Primary School where I spent the last 8 years as Assistant

Principal, working across the school but with a focus on the Early Years. I have been involved in mentoring teachers in their Jolly Phonics learning and am excited about discovering the great programs already in place here at Thorndon Park as well as sharing my learning with the students, teachers and parents.

Ms Kelvin – Senior Leader/ Yr 2-7 Science



Hello, my name is Lindy Kelvin and I'm extremely happy to be at Thorndon Park Primary this year. In my role as Senior Leader, STEM Learning, I look forward to the many exciting changes, particularly the future STEM facility and our whole school development of integrating the areas of Science, Technology, Engineering and Mathematics in your child's education. Having moved to Australia 8 years ago with my family from Canada, I have spent the majority of this time teaching at East Adelaide School in a Middle Years setting. I look forward to meeting both you and your children over the coming weeks as well as a fun and engaging year of learning.

Miss Kirsty – Year 6/7



Hi my name is Kirsty Collins and I have been teaching at Ceduna Area School for the past 23 years. Ceduna is a small coastal town 800 km west of Adelaide. I was fortunate to have a sea view from my classroom window but looking forward to a hills' view. Ceduna Area School is an R-12 school and I have had the opportunity to

teach a wide range of year levels from R-10. I have also been part of the leadership team there for the last 15 years taking on roles such as Counsellor, Curriculum Coordinator and most recently Numeracy Coordinator/Coach. I am very passionate about teaching, and believe every child can be successful. I am looking forward to getting to know the students and excited for the year ahead. I am married with 3 children. I enjoy playing netball, watching my children play sport and spending time with family and friends at the beach and camping.

Miss Anella – Year 3



I am so excited to be working with year 3 students and the Primary Years' team. It is going to be a great year full of adventures and new discoveries. I have worked in a variety of metropolitan and country schools in the past six years. My passions are Numeracy, singing, technologies and creating hands on and engaging tasks for learners. I look forward to engaging with the school community and building positive partnerships with parents and their families.

We will have more introductions to new staff members in the next newsletter edition.

Student Banking



Student Banking day is Wednesday. Please bring your Commonwealth Bank book to the school office for processing before

10am on Wednesdays. Our School Banking program is a fun way for your child to develop the knowledge and confidence to handle their money, combining a savings Rewards Program with great activities throughout the year. If you would like your child to participate in our School Banking program please register your interest at commbank.com.au/schoolbanking.

Notices and communication

We endeavour to provide opportunities for effective communication between school and home. All students have diaries/communication folders and would have brought home an envelope of notices. Please ensure all notices are read and replies that need to be completed and returned to the school office are sent back as soon as possible. (New students will not be able to use the library or access information technology until these forms have been returned).

Please note: If the office has your email address you will receive all school notices and newsletters by email. Please inform the office staff if you wish to receive hard copies. A feedback box is available in the front office for written responses.

Visit our school's facebook page for more information or contact leadership and staff with any queries or feedback. We appreciate your efforts to support the school's cyber-safety program by following DECD guidelines regarding social media, photos and modelling responsible online strategies. Please report to leadership inappropriate or harmful activities to ensure the safety and well being of all of our community members.

Materials and Services Fees

All students would have brought home an invoice for Materials and Services Fees for this year. If you are eligible for school card assistance (please check the grid below), please come to the front office and complete a form this week. Payments by instalment forms can also be obtained from the school office.

2017 School Card income Audit		
No. of dependent children	2015/2016 Annual school card income limit	2015/2016 average weekly school card income limit
1	\$37,274	\$717
2	\$38,274	\$737
3	\$39,308	\$757
4	\$40,325	\$777

Fees can be paid directly to the front office staff using cash, cheque or credit card or by logging on to our website and choosing pay school account. Any queries please see Rosalie in the front office

Sun Smart and Hot/Wet Weather Policies

Hats must be worn in terms 1, 3 and 4. The policy applies between 8:30am until the end of each day where any outdoor activity occurs. The wearing of a hat is seen to be an important part of the school dress code and to ensure sun safety. The school gold legionnaire-style are the only hats that are to be worn. Any hat that has been written on, (other than identifying name inside), or if it is damaged in anyway, will need to be replaced. No writing on the uniform or hat is allowed without prior approval from the Principal. Students not wearing

these hats will be required to sit outside in the shade during the recess or lunch break. Hats must also be worn for outdoor sporting events excursions and practises. Hats can be purchased from the front office. Further information is available on our Uniform Policy. Hot and wet Weather conditions are monitored by leadership. Indoor play will be supervised when it is 38 degrees and over or when it is wet weather.

Attendance and Duty of Care

A copy of the TPPS Attendance Policy has been issued to each family as we aim to improve our attendance rate and achievement standards this year.

There is a teacher on duty in the yard from 8:30am. Early arrivals prior to 8:30am need to be booked into OSHC.

Classrooms will be open from 8:40am. Lessons commence at 8:50am sharp where teachers take the roll. Late arrivals need to go to the front office to collect a late card.

Parents/carers who come into the school before 3:00pm please collect a visitor badge from the front office.

Parents who wish to volunteer and help with excursions, classroom and/or sporting activities are required to do their RAN and Volunteer Training. It is parents/carers' responsibility to enact Protective Practices and guidelines and to adhere to school agreements by modelling respectful and courteous behaviours at all times. Any breaches to these codes of ethics will be addressed in a prompt and timely manner by leadership.

Volunteers

Anybody who wishes to volunteer in the school is required to have a current DCSI Working with Children Screening Clearance and to have completed Responding to Abuse and Neglect training, both of which can be organised through the school. The next Responding to Abuse and Neglect training session will be held on Thursday 9th February 2017 at 6.30pm. Please contact office staff to book in for the training or to organise a screening clearance.

Acquaintance Night/ Annual General Meeting

Week 2 on Tuesday 7th February 2017

5:30 – 6:10pm Reception to year 2 classes

6:15 – 6:55pm Years 3-7 classes

7:00pm AGM Meeting in the Thiele Building

Meet your child/ren's teacher in their classroom. Specialist teachers will be available to supervise students who are not attending the classroom

sessions in the Library/ Languages rooms and school yard. If you have any queries about any of the programs like: Science, Italian Language/ Mother Tongue, Physical Education, Performing Arts – Choir, Recorder, EALD, What's the Buzz or intervention please make an appointment with the relevant staff member through the front office.

Unfortunately we will not be providing a BBQ.

In 2017 we are asking all parents and caregivers to attend this year's Acquaintance Night so that you can:

- Have the opportunity to meet your child(ren)'s teacher/s who will present classroom routines and expectations
- Learn about the Australian Curriculum, General Capabilities and Cross-Curricular Priorities
- Ask questions that will support your understanding of current teaching and learning practices
- Negotiate effective communication with your child's teacher/s and network with parents
- Discover how best to support your child's learning throughout the year at home and at school
- Build a positive relationship with staff and consider volunteering at school in order to support your child's learning in 2017.

Governing Council Annual General Meeting

The AGM will be held on Tuesday 7th February 2017.

The purpose of a school AGM is to:

- *Share with our community learning achievements and school progress of site learning priorities over the year.*
- *Acknowledge the collaborative work of the Governing Council and school personnel.*
- *Elect a new Governing Council.*

We will have four vacancies and, at this stage, we are open to receiving nominations from parents who are interested in representing the parent community in the decision making processes at the school.

If you are interested, please make contact with Dora to discuss any questions you may have and put forward your nomination.

Governing Council is a great way to get to know other parents and staff, and also for you to have a positive, productive say in the future direction of our children's schooling.

We are always on the lookout for willing and interested parents to join our meetings. The only experience needed is being a parent who would like to have an input in school direction; so come

and help with strategic planning and policy determination as well as advising on the use of financial resources which support the achievement of school priorities. Formal nominations will be sought prior to the AGM in Term 1 2017. Positions can be held for a single school year or up to two school years.

We are keen to recruit parents for the following committees

- Out of School Hours Care (OSHC)
- Canteen
- Asset & Landscaping
- Finance
- After/School Sports
- Parents & Friends

These committees negotiate suitable times to meet at least once a term. We look forward to your nomination – see nomination form.

Parents' guide to helping children with reading and writing at home

You make a difference to your child/ren's learning journey. Reading regularly with someone who cares is the inspiration that all readers deserve. It is the joy and love of sharing a good book on a nightly basis that sets the foundation for their reading success.

At Thorndon Park Primary School we encourage the love of reading through students' active participation in the Premier's Reading Challenge, borrowing fiction readers and non-fiction texts and levelled appropriate readers and guided reading experiences in our Literacy Blocks. All students are encouraged to read daily, both out loud or silently and to respond to questions about the story or text to demonstrate their understanding. Reception students will take home a reader in Week 3 and Yr 1 -7 students will take levelled readers or appropriate novels in week 1. Hook your child into reading through their passions and interests.

As parents and carers, you create the home context for reading and set the tone of how reading is valued. Fear, anxiety, stress and humiliation have no place in the reading experience.

The proven benefits of reading with your child:

- Relationship building
- Children's reading improves
- Children read more
- Children's self-esteem and confidence improves to read to an audience
- Reading unites families through shared stories
- Children's vocabulary list grows for improved comprehension and descriptive writing

